



WELCOME!

We are excited that you have made the decision to join the Caring for Kids Network!



Our **vision** is for all children to have hope and reach their highest potential.

Our **mission** is to mobilize community organizations in partnership with schools to inspire hope and help prepare children to impact their world.

CARING FOR KIDS 4-STEP PROCESS

The Caring for Kids school partnerships are facilitated through a simple four-step process. It provides the framework to bring the unique needs of the school and the resources of the partners together to help the school and students achieve their goals.

Our end goal: To build strong, healthy partnerships that are equipped for long-term success and self-ownership.

[Click here](#) for more details of how we engage districts and ensure the sustainability of school partnerships.



PARTNERSHIP ROLES

- **District Liaison:** Provides a systematic approach for districts as they work towards and maintain self-sustaining school partnerships.
- **Principal:** Sets the course for the partnership by identifying school goals, attending meetings, and providing ongoing vision. The Principal will eventually facilitate meetings.
- **School Liaison:** Supports the Principal in communications and coordination of partnership meetings. The Liaison is also the contact person for the school.
- **Organizational Champion:** Attends the partnership meetings to represent their organization. The Organizational Champion is responsible for casting vision to their leadership team regarding the school partnership and assisting in mobilizing volunteers for school projects. They also will work in collaboration with other partners to organize and implement school projects, as well as track/report volunteer and resource data for their own organization.

KEY COMPONENTS OF A SUSTAINABLE PARTNERSHIP

Relationships

Caring for Kids Network believes that relationships matter and that everything we do flows from these relationships. When Principals and School Liaisons invest in the relationships of those involved in their partnership, they help build trust within the group and help to foster a culture of collaboration. In the same way, the more partners build relationships with the staff, students, and families, the greater trust is developed with the entire school community. Once trust is established, partners are better equipped to help transform the lives of the students and their families.



Collaboration



Partners can accomplish more together than one organization can accomplish on their own. When partners work together on projects, everyone has ownership and feels valued. Through collaborative efforts partners stay committed longer to the partnership, ensuring long-term sustainability.

Goal Setting

Each school partnership brings resources and volunteers to help support projects that tie into principal's goals. Identifying high-level goals helps everyone stay focused and provides a way to measure success. Instead of trying to meet all the needs of the school, partners can focus on a few projects with excellence.

Here are some sample goals and project ideas you might consider.

Sample Goals and Projects					
Academic	Attendance	Behavior	Facility Improvement	Staff Support	Student and/or Family Support
Elementary:					
Academic incentives - rewards /activities	Attendance incentives - rewards /activities	Positive behavior incentives - rewards /activities	Lounge, MakerSpace, or playground renovations	Staff appreciation	Harvesters BackSnack preparation
Mentors / tutors / classroom assistants	Mentors / tutors / classroom assistants	Field trips	Outdoor classroom / community garden	Translators	Family engagement events
Books and/or school supplies	Clothing closet	Family engagement events	Painting and/or landscaping	Books and/or classroom supplies	Holiday gift and/or food support for families
Secondary:					
Academic incentives - rewards /activities	Attendance incentives - rewards /activities	Positive behavior incentives - rewards /activities	Painting and/or landscaping	Staff appreciation	Parent Education classes/ Parent University
Academic banquet	Individual or small-group mentoring	Individual or small-group mentoring	Courtyard or greenhouse clean-up	Translators	Holiday gift and/or food support for families
Career & college fairs	Clothing closet	Field trips	Lounge renovations	Classroom supplies	Family engagement events



[Click here for Sample Goals and Projects PDF](#)

[Click here for Goal-Based Projects \(Pandemic-Focused\)](#)

EQUIPPING RESOURCES

Goals Summary

List the 2-3 goals you have created on your Goals Summary. This summary will serve as a quick overview for you and your partners to review at each partnership meeting. Add 1-2 projects relating to each goal. More projects can be added as your partnership meets and brainstorm ideas together. The School Liaison will mark the completion status of goals and projects in the final column.

GOALS SUMMARY 2021-2022			
*Organizational champions will complete highlighted columns regarding number of volunteers and resource values in their own files. This data may be used as a reference when submitting semester data to Caring for Kids and within their own organization.			
SCHOOL: Friends Elementary School	Volunteers*	Resources*	Completion Status (y/n)
GOAL 1: Improve attendance to 90% by end of school year.			
Project 1: Student incentives (small prizes, snacks, gift cards)			
Project 2: Socks and underwear drive			
Project 3:			
GOAL 2: Enhance school culture for staff, students, and families.			
Project 1: Staff appreciation snacks/meals			
Project 2: Raffle basket items for family engagement events			
Project 3: Encouraging messages painted/stenciled on hallway walls and restrooms			
Project 4: Mentoring			

[Goals Summary PDF](#)

[Caring for Kids Network Website](#)

[Caring for Kids Network Video: Creating Hope and Opportunity](#)

[New Principal and School Liaison Training Video](#)

[Caring for Kids Discussion Summary PDF](#)

[Tracking and Reporting of Volunteers and Resources PDF](#)

[Using Your Goals Summary and Online Reporting Tool Video](#)

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