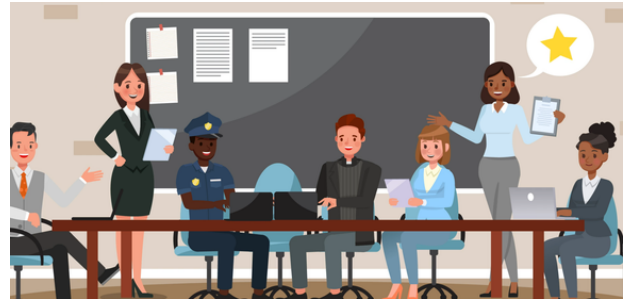




WELCOME!

Thank you for your commitment to partner with a school in your community to help students reach their highest potential!

As a Caring for Kids Network (CFKN) partner, you will be invited to come around the partnership table (in person or virtually) to meet with the school's principal, school liaison, other organizational champions, and the CFKN partnership director.



As you meet with one another, you will hear the principal's goals for the school, which may help support students, families, and school staff. Together, you will discuss projects and brainstorm ways your partnership can best support the goals of the schools. Collaboration is key to a successful partnership, as partners work together to meet goals and ensure projects are completed. Relationships form between you, the school staff, students, families, and other community partners!



Caring for Kids' Four-Step Process:

The Caring for Kids school partnerships are facilitated through a simple four-step process. The process provides the framework to bring the unique needs of the school and the resources of the partners together to help the school and students achieve their goals. This process is replicated in each of the seven districts we currently serve. [Click here](#) for more details of how we engage districts and ensure the sustainability of school partnerships.



YOUR PARTNERSHIP ROLE

The partnership process is simple:

- As the Organizational Champion, you will attend at least 4 meetings during the school year to hear the principal's goals and discuss projects to help reach those goals. It's helpful to engage one or more people from your organization who may attend with you or in your place if you are unable to attend a meeting. Partnership meeting notes also will be sent out after each meeting.
- Participate in one or more projects during the school year. Collaborate with other organizations to help complete the project. For instance, several organizations may commit to providing volunteers and/or food for a student party, a family engagement activity, or a staff luncheon. All contributions are significant, no matter the number of volunteers or amount of resources you can provide.

- Track your organization's involvement in the partnership by keeping a Goals Summary personal copy. Record the number of volunteers and/or estimated value of material resources or direct financial contributions (cash or check) to the school. At the end of each semester, you will receive an email with a reporting link to provide this data. Information of all



*Organizational champions will complete highlighted columns regarding number of volunteers and resource values in their own files. This data may be used as a reference when submitting semester data to Caring for Kids and within their own organization.

| SCHOOL: Friends Elementary School | Volunteers* | Resources* | Completion Status (y/n) |
|--|-------------|------------|-------------------------|
| GOAL 1: Improve attendance to 90% by end of school year. | | | |
| Project 1: Student incentives (small prizes, snacks, gift cards) | | | |
| Project 2: Socks and underwear drive | | | |
| Project 3: | | | |
| GOAL 2: Enhance school culture for staff, students, and families. | | | |
| Project 1: Staff appreciation snacks/meals | | | |
| Project 2: Raffle basket items for family engagement events | | | |
| Project 3: Encouraging messages painted/stenciled on hallway walls and restrooms | | | |
| Project 4: Mentoring | | | |

organizational reports is then compiled for a collective district impact report that is shared with superintendents, school staff, and CFKN organizations. Click below for more information:

[Tracking and Reporting of Volunteers and Resources \(PDF\)](#)

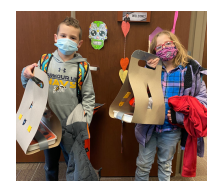
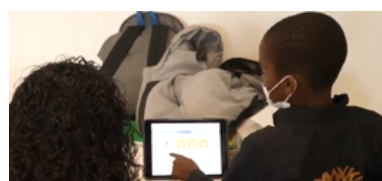
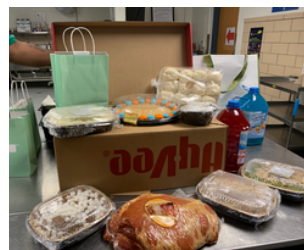
[Video: Using Your Goals Summary and Online Reporting Tool](#)

- Attend the annual Fall Kickoff for your school district. You will hear the vision for the new school year from the superintendent, celebrate the success of the past year's school partnerships, and meet with your school principal, liaison, and other partners to discuss the new year's goals and projects.
- Additional workshops and events will be made available during the school year. These are not required but helpful in networking with others and sharing ideas.
- If at any time you have a question, don't hesitate to reach out to your CFKN partnership director, school principal, or school liaison. We are here to help and appreciate all you do!

WAYS TO SERVE

There are numerous ways to serve at your school. Projects are created to meet the specific goals set by the principal of your partnered school(s). Below is a list of just some of the ways many Caring for Kids partnerships have engaged at their schools.

- Reading and math tutors
- Lunch buddies and mentors
- Classroom enrichment and support
- After-school programs
- School and hygiene supplies
- Career days and field trips
- Summer literacy camps
- Clothing closets and food pantries
- Family engagement support
- Holiday food and gift support
- Book donations
- Testing snacks
- Encouragement notes / cards
- Positive behavior and attendance incentives
- Harvesters' BackSnack preparation
- Facility improvement projects
- Staff appreciation
- Prayer for students and staff



HELPFUL RESOURCES

[Caring for Kids Network Website](#)

[Caring for Kids Network Video: Creating Hope and Opportunity](#)

District Websites - Click to view the home pages for your partnered school(s):

- [Center School District](#)
- [Grandview C-4 School District](#)
- [Hickman Mills C-1 School District](#)
- [Kansas City, Kansas Public Schools](#)
- [Kansas City, Missouri Public Schools](#)
- [Raytown Quality Schools](#)
- [Shawnee Mission School District](#)

[Sample Discussion Summary](#)

[Sample Goals Summary](#)

[Tracking and Reporting of Volunteers and Resources \(PDF\)](#)

[Video: Using Your Goals Summary and Online Reporting Tool](#)

[Video: Champion Essentials - Organizational Champion Training](#)

CARING FOR KIDS NETWORK STAFF



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Executive Director



[Steven Green](#)

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